# 2021/TDC/EVEN/SEM/ ECOH-602(A/B)/279

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# MMM.SRCOLLEGE.AC.IT TDC Even Semester Exam., 2021

ECONOMICS (Honours)

#### (6th Semester

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22J**/372** 

Course No. : ECOH-602

Full Marks: 50 Pass Marks: 17

Time : 2 hours

The figures in the margin indicate full marks for the questions

Arts Students will answer from Option-A and Science Students will answer from Option-B WWW.SRCOLLEGE.AC

(For Arts Students) Course No. : ECOH-602(A)

OPTION-A

(Statistics for Economics-II)

Answer five questions, taking one from each Unit

#### UNIT-I

- What do you mean by 'index numbers'? 1. (a) $\mathbf{2}$ 
  - Mention the uses of index numbers. (b)
  - Discuss the various problems in the (c)construction of index numbers.

(Turn Over)

- (a) Prove that Laspeyres' and Paasche's 2. derived numbers as be can index arithmetic of weighted averages the specify these relatives and price weights.
  - (b) Calculate the price index number for the year 1978 with 1976 as base using Laspeyres' or Paasche's formula, whichever will be applicable on the basis of the following data :

	GE AU TR		ig data :	GEN SERVICE		
col		Price (in ₹)		Money value (°000 ₹)		
MNN St	Commodity	1976	1978	1976		
2	A	12.50	14.00	112.50		
	В	10.50	12.00	126.00		
	AC.MC	15.00	14.00	2 105.00 per		
	<sup>FCT</sup> D	9.40	11.20	47·00		

(Here money value means total value of a commodity.)

#### UNIT-II

- (a) Describe the various components of time series.
- (b) Discuss some of the adjustments for population changes, calendar variation and price changes, which are necessary to make the time series data homogeneous and comparable.

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Write down the merits and demerits of <sup>secontest</sup> moving-average method.

(b)Calculate the five yearly moving average WWW.SRCOLLEGE.AC of the following

	, Gri	Gr.
col)	Year	Values
NN SPC	1950	N <sup>SP</sup> 105
m	1951	M <sup>N</sup> 115
	1952	100
	1953	90 🕅
	1954	80 se the
col	1955	95
MNN.St	1956	MN <sup>ST</sup> 85
24	1957	75
	1958	60
	1959	65 <sub>(M</sub>
	1960	705
PCON	1961	58
MAN SI	1962	m <sup>1,5</sup> 55
2	1963	53
	1964	60
	1965	52 CM
	1966	50
	×	

UNIT—III

objectives of main the What (a) are 5. illustrative Explain with sampling? examples.

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(a)

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( Turn Over )

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- (b) Compare and contrast the merits and demerits of sample and census studies.
- (a) Distinguish between 'standard error' and 'standard deviation'.
  - (b) Distinguish between population and sample.
  - (c) What is a random sample?
  - (d) Describe some methods of drawing a random sample from a finite population.

#### UNIT-IV

- 7. (a) Explain the concept of 'sampling distribution of a statistic'.
  - (b) State the formulae for standard error of sample mean and sample proportion.
  - (c) A simple random sample of size 5 is drawn without replacement from a finite population consisting of 41 units. If the population standard deviation is 6.25, what is the standard error of sample mean?

**8.** (a)

Mention the criteria of a good estimator.

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Show that the sample mean based on a simple random sample with replacement (SRSWR) is an unbiased estimator of the population mean.

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## UNIT-V

(a) Define the following terms :

- (i) Two-tailed and one-tailed tests
- (ii) Power of a test
- (iii) Statistical hypothesis
- (b) Write down the steps in 'test of significance'.

**10.** (a) What is student's *t*-distribution? When is it used to construct a confidence interval estimate of the population 2+4=6

> (b) A manufacturer claimed that at least 90% of the components which he supplied, conformed to specification. A random sample of 200 components showed that only 164 were up to the standard. Test his claim at 1% level of significance.

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( For Science Students)

OPTION-

Course No. : ECOH-602(B)

( Elements of Econometrics-II )

Answer five questions, taking one from each Unit

#### UNIT-I

- (a) Define multicollinearity. Why do
  multicollinearity problems arise? 2\*2=4
  - (b) Discuss in brief any two tests to detect multicollinearity.
- **2**. (a)
- What are the consequences of multicollinearity?
- (b) Discuss any corrective measure to avoid multicollinearity.

#### UNIT—II

- (a) What is autocorrelation? How is the problem of autocorrelation detected?
- (b) How do you estimate the autocorrelation coefficient? Explain.

2+3=5

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- **4**. *(a)*
- How do you detect the presence of heteroscedasticity in a linear regression model?

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of www.secollege.A What are the remedial measures heteroscedasticity? Discuss.

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# UNIT-III

What is a dummy variable? How shall Ja) the regression coefficient of the dummy variable be interpreted? 2+2=4

How does dummy variable trap arise in (b)a regression model? Discuss with a suitable example.

- Discuss in brief the features of dummy (a)variable model.
  - What are the importances of dummy (b)variables in econometric analysis?

#### UNIT-IV

Mention any two objectives of analysing 7. (a) a time series data.

> What are the various components of time series? Elaborate.

What do you understand by 'secular 8. (a) trend' in the analysis of a time series?

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**(b**)

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(b) Describe the various methods used in isolating secular trend in time series.

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## • (a) What is smoothing of time series?

UNIT-

- (b) Discuss the merits and demerits of moving average method in measuring trend in time series.
- 10. Find a straight line trend equation by the method of least squares from the following data and then estimate the trend value for the year 1985 :

	7		4		47
Year K	1971	1972	1973	1974	1975
Value ('000)	65	80	<b>84</b> (	75	77
WSP		St.		N.St	
Year	1976	1977	1978	1979	1980
Value ('000)	71	76	74	70	68

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